

Editorial

IN this edition of the International Journal of Electronics and Telecommunications reader will find several articles taking issues seemingly unusual for this magazine. The content of these articles focuses on educational issues related to the use of information technology resources. Saying that indicated problems only seemingly differ from the widely understood IJET profile I mean the fact that more and more widespread impact of modern information and communication technologies on the course and results of the educational process carried out in modern school. School becomes part of a multimedia, digital world in which working methods of teacher, student and school administration change. Polish education system was and still is largely focused on implementation of centrally determined curricula. Nevertheless, the democratization of Polish schools causes that teachers devote more attention to conditions that provide effective realization of individual educational plans of students. Expectations from today's schools relate primarily to help students in their individual gathering of knowledge and skills. Available information technology measures are an inalienable help in meeting this expectation. The modern student lives simultaneously in the real world, virtual world and media world. Clear, until recently, boundaries of these worlds, are becoming blurred. Not only factual but also educational and ethical aspects of the use of information technology are growing in importance. Increasingly, there are problems requiring a new competence in communication but also due to loosening of the world of values, social relations disorders and alienation of the individuals. Therefore, it is necessary to reflect on the desired range and ways of supporting educational processes by modern means of IT during designing the future. Several published in this edition articles constitutes a modest step along this road. Their authors - teachers involved in the education of future teachers - would like to thank the IJET Editorial Team for creating the opportunity to present the selected aspects of the problems identified in the magazine, reaching audiences outside of typical pedagogical circles. We hope that content presented in those articles will encourage readers to own thoughts and reflections on the raised issues.

Jan Łaszczyk

Guest Editor